



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English 2 [S2LiK1>JA2]

Course

Field of study

Aerospace Engineering

Year/Semester

1/2

Area of study (specialization)

Civil Aviation

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Kinga Komorowska

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Lecturers

Prerequisites

1. The student starting the classes should have language competences corresponding to the minimum B2 level according to the description of language proficiency levels (CEFR) 2. The student should also be able to obtain information from literature, databases and other sources. 3. They should also be aware of responsibility for their own work and readiness to submit to the principles of teamwork and responsibility for their role. They should be aware of the importance of behaving in a professional manner, respecting the rules of professional ethics and demanding this from others

Course objective

1. Bringing the linguistic competence of students to the B2 + level. 2. Improving the skills of effective use of a general academic language and a specialist language appropriate for a given field of study, within the scope of four language skills. 3. Improving the ability to work with a technical text (familiarizing students with basic translation techniques). 4. Improving the ability to function on the international labor market and in everyday life

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: current assessment during classes (presentations, tests)
2. Summative assessment: passing grade (credit)

Programme content

Improving language competences with particular emphasis on general academic vocabulary with globalization, education, social involvement and risk in life.

Course topics

1. Living in a society: influencing people, successful and failing businesses
2. Different types of skills, habits, different lifestyles
3. Taking part in a debate
4. Living in a city, city events
5. News stories, telling stories
6. Life's ups and downs
7. Innovation, trends, education, science
8. Presentation: creating a clear structure of a presentation, supporting key points with slides

Teaching methods

Practical language exercises - presentation and consolidation of language content and skills illustrated with multimedia, examples on the board, written exercises, oral exercises (dialogues, discussions, building argumentation), listening and reading exercises.

Bibliography

Basic:

1. Bygrave J., Day J., Warwick L., Williams D., Roadmap C1-C2, Student's Book, Person Education Limited, 2021.
2. Bygrave J., Dellar H., Walkley A., Roadmap B2+, Student's Book, Pearson Education Limited, 2020.

Additional:

1. <https://eslbrains.com/>
2. <https://www.ted.com/>

Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00